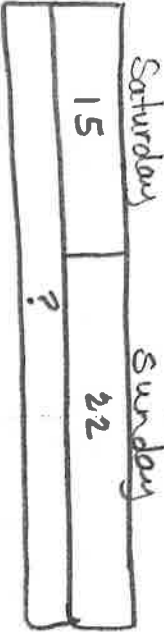


Name: Student Example

Date: beginning of 3rd grade

3rd Grade Math Homework

2. Eric rode his bike 15 miles on Saturday and 22 miles on Sunday. On Monday, he rode his scooter 12 miles. How many miles did Eric ride his bike in all?

Understand	Plan
<p>How many miles did he ride his bike?</p> <p>15 miles Saturday 22 miles Sunday</p> <p>* in all</p>	<p>* I will add 15 and 22 to find the total miles he rode his bike.</p> <p>15 + 22 = ?</p>  <p>37</p>
<p>Solve</p> $\begin{array}{r} 15 \\ + 22 \\ \hline 37 \end{array}$	<p>Check</p> $\begin{array}{r} 10 + 5 \\ 20 + 2 \\ \hline 30 + 7 = 37 \end{array}$ <p>(or)</p> $\begin{array}{r} 37 \\ - 15 \\ \hline 22 \end{array}$

Name: Parent Information

Date: beginning of 3rd grade

3rd Grade Math Homework

1. Eric rode his bike 15 miles on Saturday and 22 miles on Sunday. On Monday, he rode his scooter 12 miles. How many miles did Eric ride his bike in all?

<p><u>Understand</u></p> <ul style="list-style-type: none">* What does the problem ask you to find?* Write all the important numbers, labels, and key words	<p><u>Plan</u></p> <ul style="list-style-type: none">* Draw a picture or diagram* Write an equation (number sentence) or a statement to show how you will solve the problem.
<p><u>Solve</u></p> <ul style="list-style-type: none">* Work out the plan you stated to solve the problem or follow the steps to solve your equation (number sentence)** You may need to re-write your equation as an algorithm to solve	<p><u>Check</u></p> <ul style="list-style-type: none">* Choose a different way to solve the problem* You may choose to show the opposite operation that you used in solving