

# 2014-15 Texas Academic Performance Report

District Name: **MANSFIELD ISD**

Campus Name: **MARTHA REID EL**

Campus Number: **220908116**

2015 Accountability Rating: **Met Standard**

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District Name: MANSFIELD ISD  
 Campus Name: MARTHA REID EL  
 Campus Number: 220908116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	87%	<b>92%</b>	88%	81%	98%	-	100%	*	*	*	90%	85%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	84%	<b>86%</b>	84%	77%	89%	-	100%	-	100%	86%	85%	89%
Writing	2015	70%	81%	<b>86%</b>	89%	72%	89%	-	100%	-	100%	75%	82%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	84%	<b>88%</b>	87%	76%	93%	-	100%	*	95%	82%	85%	91%
Reading	2015	77%	85%	<b>89%</b>	86%	79%	94%	-	100%	*	92%	89%	87%	87%
Writing	2015	72%	82%	<b>86%</b>	89%	72%	89%	-	100%	-	100%	75%	82%	100%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	49%	<b>46%</b>	39%	36%	54%	-	*	-	46%	*	35%	-
Reading	2015	46%	54%	<b>57%</b>	51%	53%	60%	-	*	-	69%	*	46%	-
Writing	2015	34%	46%	<b>41%</b>	41%	25%	54%	-	*	-	*	*	33%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>23%</b>	17%	18%	27%	-	48%	*	29%	*	17%	31%
Reading	2015	17%	21%	<b>30%</b>	22%	27%	31%	-	56%	*	46%	*	23%	33%
Writing	2015	9%	12%	<b>9%</b>	*	*	16%	-	*	-	*	*	*	26%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>66%</b>	68%	62%	62%	-	78%	*	*	*	65%	78%
Reading	2015	59%	61%	<b>64%</b>	66%	57%	62%	-	78%	*	*	*	62%	73%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Writing	2015	56%	63%	*	*	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>27%</b>	30%	19%	24%	-	56%	*	*	*	30%	37%
Reading	2015	16%	16%	<b>28%</b>	29%	22%	24%	-	56%	*	*	*	33%	42%
Writing	2015	7%	9%	*	*	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	47%	*	*	*	*	-	-	-	*	*	*	*
	2014	45%	49%	*	*	*	*	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 652  
 Grade Span: PK - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	84%	<b>88%</b>	-	-	-	-	-	91%	91%	-	*	91%	91%
Reading	2015	77%	85%	<b>89%</b>	-	-	-	-	-	87%	87%	-	*	87%	87%
Writing	2015	72%	82%	<b>86%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	49%	<b>46%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	54%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	46%	<b>41%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>23%</b>	-	-	-	-	-	30%	30%	-	*	30%	31%
Reading	2015	17%	21%	<b>30%</b>	-	-	-	-	-	32%	32%	-	*	32%	33%
Writing	2015	9%	12%	<b>9%</b>	-	-	-	-	-	28%	28%	-	*	28%	26%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>66%</b>	-	-	-	-	-	78%	78%	-	*	78%	78%
Reading	2015	59%	61%	<b>64%</b>	-	-	-	-	-	72%	72%	-	*	72%	73%
Writing	2015	56%	63%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>27%</b>	-	-	-	-	-	35%	35%	-	*	35%	37%
Reading	2015	16%	16%	<b>28%</b>	-	-	-	-	-	41%	41%	-	*	41%	42%
Writing	2015	7%	9%	*	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 652  
 Grade Span: PK - 04  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	47%	*	-	-	-	-	*	*	-	-	*	*
	2014	45%	49%	*	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	94%	100%	93%	-	100%	*	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	6%	0%	7%	-	0%	*	0%	0%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.6%</b>	98.2%	97.7%	97.4%	*	97.3%	-	96.7%	96.9%	97.3%	97.8%
2012-13	95.8%	96.7%	<b>97.1%</b>	97.9%	97.0%	96.7%	*	97.4%	-	96.8%	96.2%	96.7%	98.0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	652	100.0%	33,357	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	41	6.3%	2.2%	4.2%
Kindergarten	108	16.6%	6.3%	7.5%
Grade 1	110	16.9%	7.0%	7.9%
Grade 2	132	20.2%	7.1%	7.8%
Grade 3	130	19.9%	7.4%	7.6%
Grade 4	131	20.1%	7.4%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	7.8%	7.2%
Grade 11	0	0.0%	7.5%	6.6%
Grade 12	0	0.0%	6.7%	5.9%
Ethnic Distribution:				
African American	185	28.4%	27.2%	12.6%
Hispanic	139	21.3%	24.9%	52.0%
White	239	36.7%	36.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	45	6.9%	6.5%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	41	6.3%	4.9%	2.0%
Economically Disadvantaged	213	32.7%	38.0%	58.8%
Non-Educationally Disadvantaged	439	67.3%	62.0%	41.2%
English Language Learners (ELL)	118	18.1%	10.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	194	29.8%	35.2%	51.2%
Mobility (2013-2014)	43	7.8%	11.4%	16.9%

TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.3%	2.0%	10.0%	3.3%	8.6%
Grade 1	0.0%	2.0%	4.3%	0.0%	4.3%	8.1%
Grade 2	0.0%	1.2%	2.9%	0.0%	1.0%	3.9%
Grade 3	0.8%	0.8%	2.2%	0.0%	0.4%	1.6%
Grade 4	0.0%	0.3%	1.2%	0.0%	0.8%	0.9%
Grade 5	-	1.0%	1.3%	-	0.8%	0.9%
Grade 6	-	0.1%	0.7%	-	0.4%	0.8%
Grade 7	-	0.3%	1.0%	-	0.4%	1.1%
Grade 8	-	0.6%	1.0%	-	1.4%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	20.3	19.2
Grade 1	17.8	20.6	19.3
Grade 2	20.9	19.2	19.3
Grade 3	20.9	19.5	19.1
Grade 4	20.5	19.1	19.1
Grade 5	-	25.8	20.8
Grade 6	-	26.6	20.3
Secondary:			
English/Language Arts	-	21.9	17.2
Foreign Languages	-	24.1	18.9
Mathematics	-	23.3	18.1
Science	-	23.6	19.1
Social Studies	-	24.2	19.6

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Total Students: 652  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	58.1	100.0%	100.0%	100.0%
Professional Staff:	48.4	83.3%	61.8%	64.5%
Teachers	42.0	72.4%	50.9%	50.8%
Professional Support	4.4	7.5%	7.6%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	9.7	16.7%	8.0%	9.6%
Total Minority Staff:	6.0	10.3%	34.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	13.2%	9.9%
Hispanic	2.0	4.8%	8.5%	25.6%
White	31.0	73.8%	73.1%	61.4%
American Indian	1.0	2.4%	0.6%	0.4%
Asian	1.0	2.4%	1.2%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	6.0	14.3%	3.4%	1.1%
Males	0.1	0.2%	22.0%	23.4%
Females	42.0	99.8%	78.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	33.5	79.8%	74.8%	75.1%
Masters	8.5	20.2%	24.5%	23.4%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.9%	11.1%	8.5%
1-5 Years Experience	6.0	14.3%	19.4%	26.1%
6-10 Years Experience	10.0	23.8%	22.4%	22.6%
11-20 Years Experience	13.4	31.9%	34.5%	26.9%
Over 20 Years Experience	10.1	24.1%	12.5%	16.0%
Number of Students per Teacher	15.5	n/a	15.6	15.2

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Total Students: 652  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.5	11.1	11.0
Average Years Experience of Teachers with District:	8.5	7.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,350	\$53,163	\$44,540
1-5 Years Experience	\$52,516	\$52,884	\$46,575
6-10 Years Experience	\$54,313	\$54,334	\$49,127
11-20 Years Experience	\$56,004	\$56,736	\$52,640
Over 20 Years Experience	\$62,462	\$64,750	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,443	\$56,053	\$50,715
Professional Support	\$60,900	\$65,004	\$59,791
Campus Administration (School Leadership)	\$70,711	\$78,108	\$74,292
Instructional Staff Percent:	n/a	60.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	17.6%	10.3%	17.8%
Career & Technical Education	0	0.0%	24.9%	23.2%
Gifted & Talented Education	15	2.3%	6.7%	7.6%
Special Education	54	8.3%	8.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.6%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.3%
Compensatory Education	2.0	4.8%	3.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.8	82.8%	78.9%	72.6%
Special Education	3.7	8.9%	7.8%	9.0%
Other	0.0	0.0%	2.8%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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