

Using Rhyme to Teach Multiplication Facts:

Twos: Chant/skip count by 2's up to 24 (2x12).

Threes: Chant/skip count by 3's up to 36 (2X12)

Fours: *To the tune of Row, Row, Row Your Boat*

4, 8, 12, 16

20, 24....

28, 32, 3~~6~~⁰, 40, 44, 48!

Fives: *To the tune of You Are My Sunshine*

This five is your five

This ten is your ten

15 and 20, 25 and 30, 35 and 40, 45 and 50

55 was made for you and me....60!

Sixes: *To the tune of Mambo #5*

A little bit of 6 is what I need

A little bit of 12 and then 18

A little 24 and at the door

A little bit of 30 and add some more

A little 36 and 42

A little 48 and 54

A little ⁶⁰56 and at the door

A little 66 and add some more

A little 72 I'm done for sure!

Sevens: *To the tune of There was A Farmer Who Had a Dog*

There was a farmer who had a dog and 70 was his name-o

7, 14, 21

28, 35, 42

49, 56, 63

And 70 was his name-o.

(Repeat song twice)

*This one stops at 7x10

Eights: *To the tune of Twinkle, Twinkle Little Star*

Twinkle, Twinkle little 8

How I wonder if you'll wait

8, 16, and 24

32, 40, and 48

56 and 64

72 and 80 more (this is where the song ends – I added the last few lines to go all the way up to x12)

88 and 96

Are the last two little tricks

Twinkle, Twinkle little 8

Now I know that you will wait

Twinkle Twinkle little 8

Isn't multiplying oh so great!

Nines: *To the tune of Macarena (must do hand motions with it and stand)*

9, 18 (arms out)

27, 36 (palms up)

45, 54 (cross arms onto shoulders)

Add 9 more (hands at head)

63, 72 (hands crossed onto hips)

81 and switch (hands on hips)

90 Macarena (twirl hips and change directions)

*Repeat song until facing the original direction that started the song

*This song stops at x10

Tens: As students go back to their desks they chant/skip count by tens to 100 (could extend to 120).